



kids on the move

Child Development & Family Resources

## **Bridges/Autism Internship – Fall 2013**

### **Description**

Kids on the Move's Bridges program provides services to children age 2 and older who have Autism Spectrum Disorders or similar delays. KOTM is looking for a friendly, outgoing individual to help fulfill our mission to empower families, one child at a time.

The intern who fills this position can expect to learn both personal and professional skills as well as gain a knowledge of child development and special needs.

It is essential that applicants to this position have excellent communication, interpersonal skills, and an ability to effectively engage in play with young children.

### **Responsibilities**

- Help facilitate preschool, ABA therapy, and Social Group
- Work directly with children as back up support in ABA, preschool classrooms, and Social Group
- Implement behavioral objectives designed by professional staff
- Complete other projects/tasks as assigned

### **Schedule**

Intern will work 10+ hours/week and needs to be available during the day, specifically 8:30 am – 5:00 pm. Some nights and weekends may be required. Hours and schedules may be flexible depending on classroom need, please inquire if different hours or schedule are needed.

### **Requirements**

- At least 18 years of age
- Experience working with children
- Patience, willingness to learn (training provided)
- General office and computer skills
- Reliable transportation (insured to at least the Utah state minimum requirements)
- Valid driver's license with good driving record
- Must pass a criminal background check & TB test

### **Majors**

- Education
- Special Education
- Communicative Disorders
- Psychology
- Sociology
- Human Development
- Any other related fields

## **Application Instructions**

Interested persons should apply via the Kids On The Move Website with Cover Letter, current résumé, and availability. Please visit us at <http://www.kotm.org/jobs/> and submit an application via the website.